

Worship

Grade 0+1

Barak / Tehillah
Halal / Shabach
Yadah / Towdah
Zamar



Kick Start

Kick Start is designed to keep the kids busy from the moment they arrive in small groups of ideally six. This helps to keep control, keeps kids busy involved and creates a sense of identity and security with their peers and their leader.

Re Fuel

Re Fuel involves telling the Bible story for the day in a way that brings the story to life. Worship and prayer are all a part of this interactive time. It is also important to welcome 1st time visitors, sing happy birthdays and take up the offering. It is good to revise the previous week's lessons.

X-Celerate

X Celerate is the time that the children go back into their same small groups as in Kick Start and do an activity with the leader while being asked questions and tested on what they have just learnt.

7:30	Pray	9:30
7:45	KickStart	9:45
8:05	Games/Welcome	10:05
8:20	Worship/ Story	10:20
9:15	Walk Down	11:15

Barak / Tehillah

Memory verse: Enter his gates with thanksgiving and his courts with praise;
give thanks to him and praise his name.

Psalm 100:4

Bible Story: 2 Chronicles 20:22

Bottom line: Barak – to kneel down, bow down. Adoration, yielding to God.
Tehillah – spontaneous singing, a new song.

Discussion:

BARAK - baw-rak - To kneel or to bow. To give reverence to God as an act of adoration. It implies to continual conscious giving place to God. There is a sense of kneeling and blessing God as an act of adoration in the word BARAK. Physical application - To bow, kneel or to do this with the intent in my heart that He is my KING and I yield to HIM. I am acknowledging Him as KING and GOD.

Scripture: Psalm 103 tells us how to bless the Lord and then goes on to enumerate those blessings: loving kindness, satisfaction redemption, honour, renewal. We bless the Lord by remembering all of these things.

TEHILLAH -teh-hil-law- to sing, to laud. A spontaneous new song. Singing from a melody in your heart by adding words to it. This refers to a special kind of singing-it is singing unprepared, unrehearsed songs. Brings tremendous unity to the body of Christ. Singing straight to God. Can move into tehilah anytime. Singing it the second time would be ZAMAR. It is the praise that God inhabits (sits enthroned on)(Psalm 22:3) God manifests Himself in the midst of exuberant singing.

Scripture: Psalms 22:3, 34:1, 40:3, 66:2, 2 Chronicles 20:22



Prayer pointer:

Pray that God would place a new song in our hearts, one of thanks and adoration.

Halal / Shabach

Memory verse: Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.

Psalm 100:4

Bible Story: 2 Samuel 6

Bottom line: Halal – boasts, celebrate, praise foolishly.

Shabach – to shout, and offer ones whole being to God.

This week's activity is: making a flag.

- Hand out a piece of paper to each child that has the memory verse on. Then place the stickers and coloured paper and crayons in the centre of the children. Ask them to make their flag as colourful and as bold as they can.

Discussion:

HALAL (haw-lal'); a primitive root; to be clear (orig. of sound, but usually of colour); to shine; hence, to make a show, to boast; and thus to be (clamorously) foolish; to rave; causatively, to celebrate; also to stultify.

Scripture: 1 Chron. 16:4, 23:5, 30, 25:3, 29:13, Neh. 12:24

SHABACH - shaw-bakh - to address in a loud tone, a loud adoration, a shout! Proclaim with a loud voice, unashamed, the GLORY, TRIUMPH, POWER, MERCY, and LOVE OF GOD. This word implies that testimony is praise. The phrase "shout unto the Lord" can be understood as the action of SHABACH. It is not just being loud. You should have the attitude of putting your whole being into it, an attitude of being totally uninhibited.

Scripture: Psalm 117:1, 63:3-4



Prayer pointer:

Pray that God would give each one of us the boldness and the courage to praise him with all we are.

Yadah / Towdah

Memory verse: Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.
Psalm 100:4

Bible Story: Genesis 29

Bottom line: Yadah – worship with extended hand.
Towdah – worship that gives thanks, or agrees with what will be.

This week's activity is: tracing around both hands and cutting out.

- Give each child a piece of cardboard.
Get the children to place their hands on the card and then trace around it. (Some children will be able to do this on their own others may need help.), they can then colour the hands in.
Once they have done this the children can cut each hand out, (don't have to cut each finger), and then glue on the word Yadah to one hand and the word Towdah on the other.
Lastly, tape a stick to each hand.

Discussion:

YADAH - yaw-daw - to worship with the extended hand. The giving of oneself in worship and adoration. To lift your hands unto the Lord. It carries the meaning of absolute surrender as a young child does to a parent - "pick me up, I'm all yours".

Scriptures: Gen. 29:35, 2 Chron. 7:6, 20:21, Psalms 9:1, 28:7, Psalms 33:2, 42:5,11, 49:18, Isaiah 12:1

TOWDAH -to-daw -To give worship by the extension of the hand in adoration or agreeing with what has been done or will be. Thanking God for something that I don't have in the natural. Agreeing with His Word, - faith in His Word. "Father, I thank YOU that YOUR WORD is TRUE. As we raise our hearts and hands in praise to the Lord, it involves a sacrifice, especially if one is very sick in body. The lifting of the hand symbolizes agreement.

Scripture: Psalm 42:4, 50:23, Jer. 17:26



Prayer pointer:

Pray that God would help us to surrender all to him and help us to worship him with our whole hearts.

Zamar

Memory verse: Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.
Psalm 100:4

Bible Story: Psalms 150

Bottom line: Zamar – to worship with instruments.

This week's activity is: making a shaker.

- Give each child a 2 pieces of paper and get them to colour it in a bright as they want.
Once they have done this give each child a toilet roll and 2 elastic bands.
Using the paper and 1 elastic band and the paper close off one end of the toilet roll.
Pour 2-3 spoons of rice into the toilet roll and then close that end with the 2nd elastic and paper.

Discussion:

ZAMAR - zaw-mar - To sing with instruments

To make music accompanied by the voice. One of the musical verbs for praise in the book of psalms. It carries the idea of making music in praise to God as in Psalm 92:1. The word ZAMAR also means to touch the strings, and refers to praise that involves instrumental worship as in Psalm 150. The one word is usually translated "sing praises".



Prayer pointer:

Pray and thank God for all he has done and is going to do.

Worship

Grade 2+3

Halal / Shabach

Yadah / Towdah

Barak / Tehillah

Zamar



Kick Start

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Re Fuel

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X-Celerate

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7:30	Pray	9:30
7:45	KickStart	9:45
8:05	Games/Welcome	10:05
8:25	Worship/Bible Story	10:25
9:10	X-Celerate	11:10
9:25	Walk Down	11:25

Barak / Tehillah

Memory verse: Enter his gates with thanksgiving and his courts with praise;
give thanks to him and praise his name.

Psalm 100:4

Bible Story: 2 Chronicles 20:22

Bottom line: Barak – to kneel down, bow down. Adoration, yielding to God.
Tehillah – spontaneous singing, a new song.

Discussion:

BARAK - baw-rak - To kneel or to bow. To give reverence to God as an act of adoration. It implies to continual conscious giving place to God. There is a sense of kneeling and blessing God as an act of adoration in the word BARAK. Physical application - To bow, kneel or to do this with the intent in my heart that He is my KING and I yield to HIM. I am acknowledging Him as KING and GOD.

Scripture: Psalm 103 tells us how to bless the Lord and then goes on to enumerate those blessings: loving kindness, satisfaction redemption, honour, renewal. We bless the Lord by remembering all of these things.

TEHILLAH -teh-hil-law- to sing, to laud. A spontaneous new song. Singing from a melody in your heart by adding words to it. This refers to a special kind of singing-it is singing unprepared, unrehearsed songs. Brings tremendous unity to the body of Christ. Singing straight to God. Can move into tehilah anytime. Singing it the second time would be ZAMAR. It is the praise that God inhabits (sits enthroned on)(Psalm 22:3) God manifests Himself in the midst of exuberant singing.

Scripture: Psalms 22:3, 34:1, 40:3, 66:2, 2 Chronicles 20:22



Prayer pointer:

Pray that God would place a new song in our hearts, one of thanks and adoration.

Halal / Shabach

Memory verse:	Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name. Psalm 100:4
Bible Story:	2 Samuel 6
Bottom line:	Halal – boasts, celebrate, praise foolishly. Shabach – to shout, and offer ones whole being to God.

This week's activity is: making a flag.

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Scripture: Psalm 117:1, 63:3-4



Prayer pointer:

Pray that God would give each one of us the boldness and the courage to praise him with all we are.

Yadah / Towdah

Memory verse: Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.
Psalm 100:4

Bible Story: Genesis 29

Bottom line: Yadah – worship with extended hand.
Towdah – worship that gives thanks, or agrees with what will be.

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Scripture: Psalm 42:4, 50:23, Jer. 17:26



Prayer pointer:

Pray that God would help us to surrender all to him and help us to worship him with our whole hearts.

Zamar

Memory verse: Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.
Psalm 100:4

Bible Story: Psalms 150

Bottom line: Zamar – to worship with instruments.

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Prayer pointer:

Pray and thank God for all he has done and is going to do.

Worship

Grade 4-7

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Yadah / Towdah
Barak / Tehillah
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Memory verse: Enter his gates with thanksgiving and his courts with praise;
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Psalm 100:4

Bible Story: 2 Chronicles 20:22

Bottom line: Barak – to kneel down, bow down. Adoration, yielding to God.
Tehillah – spontaneous singing, a new song.

This week's activity is: Discussion and questions

- Hand out to each child the pieces of paper with the explanation of the words we are learning today.
- Recap the story and make sure the children understand the words.

Discussion:

BARAK - baw-rak - To kneel or to bow. To give reverence to God as an act of adoration. It implies to continual conscious giving place to God. There is a sense of kneeling and blessing God as an act of adoration in the word BARAK. Physical application - To bow, kneel or to do this with the intent in my heart that He is my KING and I yield to HIM. I am acknowledging Him as KING and GOD.

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Zamar

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Bible Story: Psalms 150

Bottom line: Zamar – to worship with instruments.

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